Warley Road Academy English Curriculum Long Term Plan Year 6



Topics	Toffee Town (2 weeks) Ice Trap (5 weeks)	The Frozen Planet	Magnanimous Mountains	Crime and Punishment	The Blitz	Survival School		
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2		
Key Text	ICE TRAP! Shockiston's Incredible Expedition Terrelith Booper- 62 Rejectace	SCRIPT	Liberton and of the most among periods in English distary—from the explains of great length and agreement of the explains of great length and agreement of the daily here of humbles personal and agreement of the explains of the explains of great length and agreement of the explains of t	A Stategrare Stary ANDREW MATTHEWS + TONY ROSS		louissachar		
Whole Class Guided Reading Y5 & Y6	ICE TRAP! Bestern havelet (species SCRIPT Manual Control of the	Reading Explorers A Guided Skills-Based Journey Year 6 SCRIPT	Who Was William Shakespeare? Macbeth	Reading Explorers A Guided skills-Based Journey Year 6	ROSE BLANCHE B	GUIDE FOR SURVIVAL OF SURVIVAL		
Storytime	STORIES SOUTH ASIAN SUPERO	SOUNG GIFTED BLACK	Oranges in No Man's Land	SKYSONG	Wheel Surya. JAMIEA GAVIN	When Con I Do When I Grow Up?		
Reading for Pleasure Texts	Library Books							
Rhymes and Poems	'If' By Rudyard Kipling		'The Tyger' by William Blake		'I wondered lonely as a cloud' William Wordsworth			

Non-Fiction Text	THE PIECE HARLE	Who Was Isaac Newton?	TUDOR What was the first of th		The state and st					
Writing Text Type	Non-fiction Information Text – Toffee Town – purpose to inform Fiction Character description Setting Description- purpose to entertain	Non-fiction Non-chronological Reports — to inform Biography — Inform Fiction Diary Writing- to inform	Fiction Banquo's First-Person Narrative — to entertain Character description — to entertain Missing Chapter- Narrative (integrate dialogue)	Non-fiction Letter to the Royal Court (To Persuade) Fiction Diary Entry – Lady Mabeth (To entertain)	Non-fiction Diary from an evacuee – To entertain WW2 Explanation Text – To explain Informal Letter – To inform Prediction	Speaking and Listening Drama Performance – Year 6 End of Year Production.				
Grammar and Punctuation	Expanded noun phrases Similes/ metaphors/personification Subordinate conjunctions in varied positions Relative clauses Cohesive devices: recap adverbials Colons to introduce a list Layout devices Range of cohesive devices	Expanded noun phrases Similes/ metaphors/personification Subordinate conjunctions in varied positions Relative clauses Colons to add further detail in a new clause Brackets/dashes for parenthesis Semi-colon to join related clauses Layout devices Range of cohesive devices	Passive voice to maintain impersonal tone Subordinate conjunctions in varied positions Semi-colon to join related clauses Similes/ metaphors/personification Range of cohesive devices	Passive voice to maintain impersonal tone Subjunctive form for formal structure Range of cohesive devices	Layout devices Range of cohesive devices Similes/ metaphors/personification Colons to introduce a list Bullet point for lists Semi-colons/ Colons to mark boundaries between clauses	Passive voice to maintain impersonal tone Range of cohesive devices Similes/ metaphors/personification				
Spelling	fer – endings Recapping ing ed ie/ei	Homophones Year5/6 spellings Silent letters (b/c)	Silent letters (g/h/ k/n) Hyphens Able/ible/ibly/ably	ance/ancy ent/ency/ence/ ious cial/tial ough compound words	REVISION					



