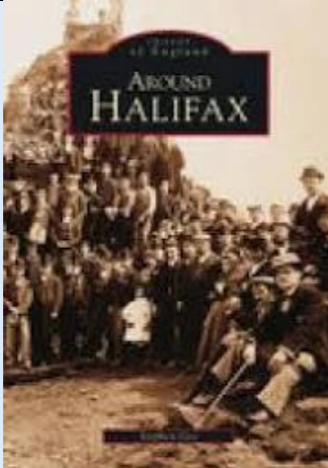
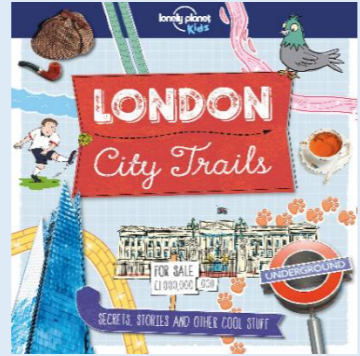


Warley Road Academy English Curriculum Long Term Plan Year 2



Topics	Toffee Town/Halifax	Majestic Monarchs	Fire Fire	Hot & Cold	Towers, Tunnels and Turrets	Holidays in the UK or Australia
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Key Text						
Supplementary Texts	The Queen's Handbag The Queen's Knickers	Toby and The Great Fire of London	Big Cats	Little People Big Dreams series of books The Day the Crayons Quit	They boy who grew dragons Sir Charlie Stinky Socks	Lighthouse Keeper's Lunch Series
Storytime						
Reading for Pleasure Texts	Library Books					

Rhymes and Poems	All aboard the London Bus ¹ by Patricia Toht		Down they go by Roald Dahl		Wellerman Sea Shanty	
Non-Fiction Text						
Writing Text Type	Non-Chronological report – To inform Narrative extract – To entertain		Fiction - Postcard Non-fiction- Recount Instructions		Fiction – To entertain Fiction – Narrative	
Grammar and Punctuation	Use of full stops. Use of capital letters, question marks and exclamation marks. Form simple past tense by adding “-ed”: Prefix Un Coordinating conjunctions to create a compound sentence: <i>or, and, but</i>		Adding “-ly” to an adjective to make an adverb Suffixes –formation of adjectives by adding “-less” Suffixes –adding “-ness” and “-er” to form a noun Subordinate conjunctions to create a complex sentence: <i>when, if, that, because</i>		Use first, second and third person with subject-verb agreement Onomatopoeia Alliteration Use simple present tense, showing subject-verb agreement	
Spelling	alternate spellings for sounds (ai, ay, a-e etc.) define and spell words with silent letters (Kn, gn, wr)		, define and spell words ending el, le and il s and es to make words plural		investigate, define and spell words with the j sound? J, ge, dge investigate, define and spell words with alternative spellings for sounds? (s spelt c, igh spelt y etc.)	