Warley Road Academy English Curriculum Long Term Plan Year 2



Topics	Toffee Town/Halifax	Majestic Monarchs	Fire Fire	Hot & Cold	Towers, Tunnels and Turrets	Holidays in the UK or Australia		
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2		
Key Text	WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK	THE QUEEN'S HAT	The Great Fire London	MEERKAT MAIL	George and the DRAGON	THE STORM WHALE Berji Devise		
Supplementary Texts	The Queen's Handbag The Queen's Knickers	Toby and The Great Fire of London	Big Cats	Little People Big Dreams series of books The Day the Crayons Quit	They boy who grew dragons Sir Charlie Stinky Socks	Lighthouse Keeper's Lunch Series		
Storytime	CRAFFES CANDONG THE PENCINE T	Sulve Sulve	Rocket Says LOok Up! Julia Bondson Nick Sharat WISSIG Regulation Regulation	MORD A PLANET FULL OF PLASTIC THOUGH TO SATE THE PLANET THE P	The Pied Piper of HAMELIN CONSTRUCTION OF HAMELIN LOVE LOVE LOVE LOVE LOVE LOVE LOVE LOVE	Constallary Massimality Residence Sportopedia Sportopedia Robin Hood JOURNEYS JORGUNARY THINGS THINGS		
Reading for Pleasure Texts	Library Books							

Rhymes and Poems	All aboard the London Bus' by Patricia Toht		Down they go by Roald Dahl		Wellerman Sea Shanty					
Non-Fiction Text	HALIFAX	LONDON City Trails SCETA STORIES AND OHRE COLUMNIC	The Great Fire London	LETTERS TO AFRICA WITH CONTROL OF HOME STORM AND STORM OF HOME OF HOME AND STORM OF HOME OF HO	An Usborne Flap Book See inside Castles Date Corp. D	Plants Kathyn Wilgens				
Writing Text Type	Non-Chronological report – To inform Narrative extract – To entertain	Non-Fiction –Diary entry – To inform Setting Description – To entertain	Fiction - Postcard Non-fiction- Recount Instructions	Non-fiction- Fiction- Narrative extract	Fiction – To entertain Fiction – Narrative	Non-fiction - Biography Non-Fiction Chronological report				
Grammar and Punctuation	Use of full stops. Use of capital letters, question marks and exclamation marks. Form simple past tense by adding "-ed": Prefix Un Coordinating conjunctions to create a compound sentence: or, and, but	Using commas to separate lists. Suffixes –formation of adjectives by adding "-ful": Suffixes –forming comparative and superlative adjectives by doubling the final letter and adding "-er" and "-est" Expanded noun phrases	Adding "-ly" to an adjective to make an adverb Suffixes –formation of adjectives by adding "-less" Suffixes –adding "-ness" and "-er" to form a noun Subordinate conjunctions to create a complex sentence: when, if, that, because	Apostrophes for contractions add "s" to the third person Use present continuous tense Use past continuous tense	Use first, second and third person with subject-verb agreement Onomatopoeia Alliteration Use simple present tense, showing subject-verb agreement	Similes using "like" Use the prepositional phrases Using determiners/generaliser				
Spelling	alternate spellings for sounds (ai, ay,a-e etc.) define and spell words with silent letters (Kn, gn, wr)	, define and spell words ending el, le and il s and es to make words plural	-ing, -ed, -er, -ed, est and -y to words	-less, -ness, -ful, -ment, and -ly to words? investigate, define and spell some simple contractions	investigate, define and spell words with the j sound? J, ge, dge investigate, define and spell words with alternative spellings for sounds? (s spelt c, igh spelt y etc.	investigate, define and spell words that end in tion investigate, define and spell homophones and near homophones				

